|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4232205 Speaking for Academic Purpose | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 2 | |
| 1. ***Instructor’s and course coordinator*** | |
| Prof. Nihta Liando, M.A., Ph.D.,  Dr. Jeane Tuilan, M.Pd  Merlin Maukar, SS., M.Hum. | |
| 1. ***Text book, title, outhor, and year*** | |
| 1. Tuilan, J. (2023) CEFR-BASED Speaking Instruction Model-Course Book. LPK Sanggar Arah 2. Newton, J. M., & Nation, I. S. P. (2020). *Teaching ESL/EFL listening and speaking*. Routledge. 3. Soars & John Liss. (2011). Academic Skills Listening, Speaking, and Study Skills. | |
| 1. ***Other supplemental materials*** | |
| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This course aims to train speaking skills and build students' confidence to give presentations or presentations in academic forums such as seminars and conferences. The learning process is focused on the balance between input and output in the practice of speaking in academic contexts and themes related to seminar articles or conferences. Specifically, students are trained to search for relevant journals, prepare presentations in the form of power points, understand the content of presentations, learn and practice being presenters/speakers, moderators and participant questions in seminars or scientific conferences. | |
| 1. ***Prerequisites*** | |
| MB4233101 Speaking for General Information | |
| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| Required | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| first cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Second | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Second | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| Face-to-face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to master techniques used in speaking for academic purposes (SO-1, PI-1.2) 2. Students are able to present academic presentations (SO-1, PI-1.2) 3. Students are able to apply academic dialogues (SO-3, PI-3.2) | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| ILO 5. Communicate in English in both spoken and written  PI 5.1. Understanding the theoretical concept of spoken English for general and specific purposes  PI-5.3 Use spoken English to communicate in general and specific purposes (MK 23) | |
| 1. ***Brief list of topics to be covered*** | |
| 1. Opinion in Discussion 2. Join the discussion 3. Academic presentation 4. Present the findings 5. Moderator 6. Lead the session 7. MC in academic context 8. Host the event 9. Reporting academic events 10. Report the Agenda | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
| Tuilan, J. (2024) CEFR-BASED Speaking Instruction Model-Course Book. | |
| 1. ***Planned learning activities and teaching methods*** | |
| CEFR-BASED SIM | |
| 1. ***Language of instruction*** | |
| English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |